

Profile and Plan Essentials

LEA Name		AUN	
Nazareth Area SD		120484803	
Address 1			
One Education Plaza			
Address 2			
City	State	Zip	
Nazareth	PA	18064	
Director of Special Education Name			
AJ Kise			
Director of Special Education Email			
akise@nazarethasd.org			
Director of Special Education Phone Number		Director of Special Education Ext	
6107591170		1115	
Chief Administrator Name			
Dr Richard R Kaskey Ed.D.			
Chief Administrator Email			
rkaskey@nazarethasd.org			

Special Education Students

Total Number of Students Receiving Special Education 775
School District Total Student Enrollment 4898
Percent of Students Receiving Special Education 15.8

Steering Committee

Name	Position/Role	Building	Email
AJ Kise	Director of Special Education	Nazareth Area SD	akise@nazarethasd.org
Krista Eyer	Other	Nazareth Area SD	keyer@nazarethasd.org
Cindi Peck	Special Education Teacher	Shafer El Sch	cpeck@nazarethasd.org
Stacy Schumacher	Special Education Teacher	Nazareth Area HS	sschumacher@nazarethasd.org
Janelle Roberts	General Education Teacher	Nazareth Area HS	jroberts@nazarethasd.org
Melissa Ide	Parent	Nazareth Area HS	behappymssi@gmail.com
Dr. Richard Kaskey	Superintendent	Nazareth Area SD	rkaskey@nazarethasd.org
Ms. Noelle Kondikoff	Director of Curriculum	Nazareth Area SD	nkondikoff@nazarethasd.org
Mr. Alan Davis	Director of Curriculum	Nazareth Area SD	adavis@nazarethasd.org
Ms. Kelly Apruzzi	Building Principal	Kenneth N Butz Jr El Sch	kapruzzi@nazarethasd.org
Dr. Linda Stubits	Board Member	Nazareth Area SD	lstubitsi@nazarethasd.org

School District Areas of Improvement and Planning- Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

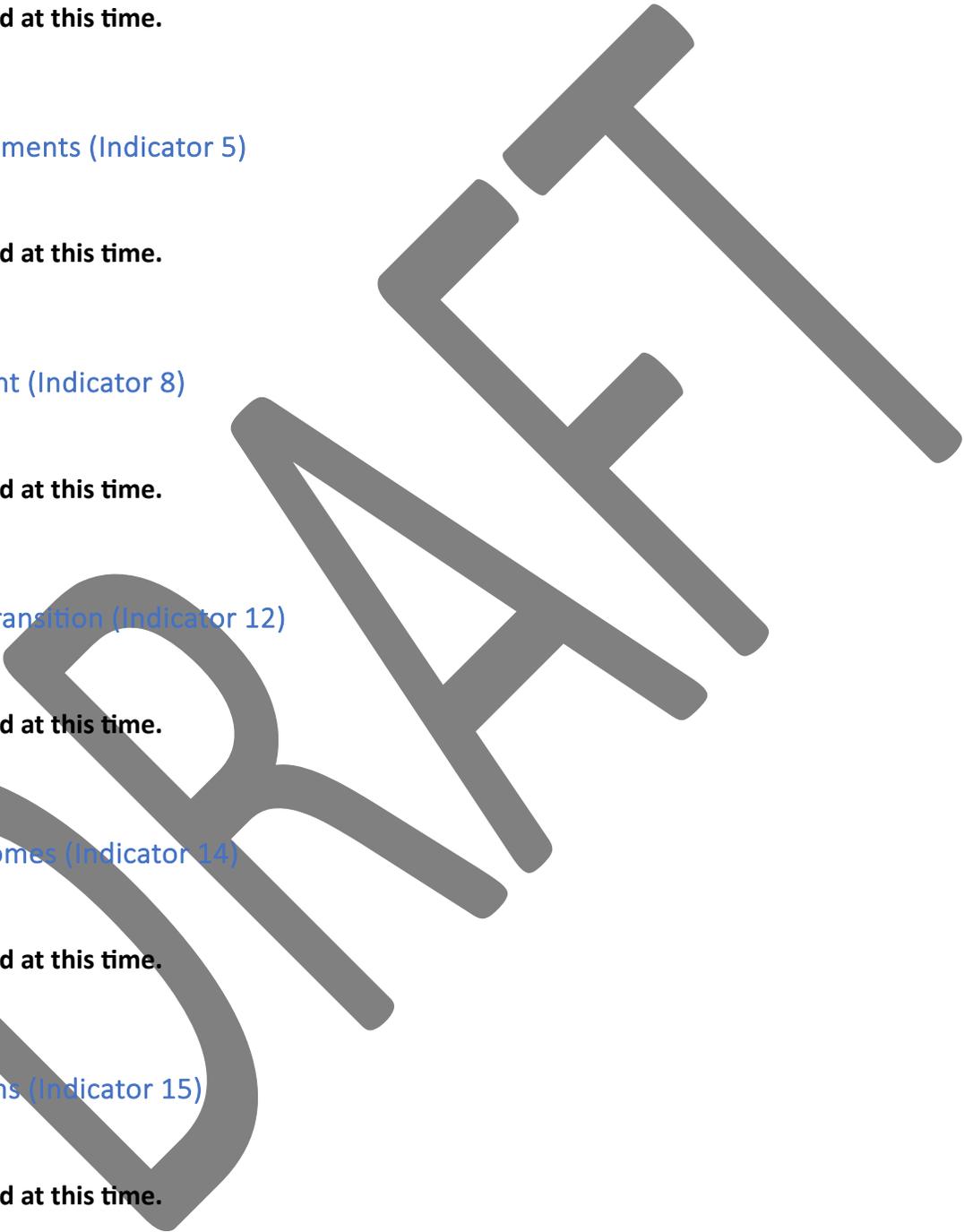
Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)



Indicator not flagged at this time.

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School District Areas of Improvement and Planning- Monitoring
District has completed all monitoring corrective action/improvement plans.

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Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

At this time we have no facility for students that fits this description. When a student enters our School District from 1306 homes, we evaluate the current placement, and if the student is being educated within the Colonial Intermediate Unit 20 (CIU20) programs, we continue the placement. If the student is not appropriately placed, we would convene the IEP team to explore possible placements to meet the academic and/or behavioral needs of the student while considering supplementary aides and services within the least restrictive environment in order for the student to demonstrate meaningful academic and/or behavioral gains. Furthermore, the School District would ensure that a certified special education teacher is providing services and that the student is receiving a Free Appropriate Public Education (FAPE).

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Given a placement, the school district has a procedure in which the student's counselor facilitates communication between the school, facility, and families to plan for a transition back to school. This includes maintaining ongoing communication about the student's status, participating in meetings including discharge, and facilitating communication among the family and school team in regard to the transition back to school including consideration of supports and accommodations in the school setting to create a supportive return to school.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

Incarcerated students in the Northampton County Juvenile Justice Center are educated while they are in the detention or treatment facility. Adult students incarcerated in the Northampton County Correctional Facility under the age of 21, who have not graduated, are provided an education. Colonial Intermediate Unit 20 provides the teaching and staff for these locations. We send the students' special education records to the facility upon request and work to ensure when students are released that a meeting is held and a seamless transition is made back to the appropriate school setting.

Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

The Nazareth Area School District ensures that, to the maximum extent appropriate, children with disabilities are educated with their non-disabled peers. Upon review of the School District's five-year longitudinal data, the data indicates an increase in students with disabilities participating in the regular education setting for more than 80% of the day. This data supports that the IEP team is considering the Least Restrictive Environment as well as Supplementary Aides and Services in order to meet the student's academic and/or behavioral needs. Furthermore, the data also indicates a decrease in students in private facilities. In an effort to increase the number of students within the LRE, the district plans to continue to monitor the level of support and/or opportunities for students to be included with their non-disabled peers to the maximum extent possible. Furthermore, the district will provide staff with additional professional development opportunities to meet the complex academic and behavioral needs for an increasingly diverse population.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The district utilizes the RTII/MTSS model to support students in the areas of reading and mathematics. School-wide positive behavior support plans are utilized in grades K-8. In grades 7-12, additional assistance is offered via academic support/study skills courses. Based on need as determined by the IEP team, some students may qualify to participate in social skills groups. In addition, each building conducts regular Child Study Team meetings to address individual students' concerns, which can be referred by any building staff member.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Professional development opportunities are developed yearly based on a combination of identified needs as well as feedback from personnel on their professional development needs. The NASD utilizes a professional development model that allows for differentiated opportunities based on personnel needs and preferences.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

All students enrolled in the district are strongly encouraged to participate in extra-curricular activities. This topic is discussed at IEP meetings so families have the information necessary to support their child in these activities. Supplementary aids and services necessary for students to participate in extra-curricular activities are provided based on an individual student's needs as determined by the IEP team. Information and consultation are provided to coaches and activity/club sponsors as needed. Additionally, paraprofessional support and, in some cases, teachers attend the after-school activities to help support the students who need that level of additional support in order to participate, as determined by the IEP team.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Given the placement of a student in a private institution, the student's IEP team makes the decision about the student's educational placement including the time spent with nondisabled peers. If interested, students placed in private institutions may participate in extracurricular activities. For these students, the team would also consider specialized needs associated with transportation, arrival and departure times given varying schedules, etc., and would accommodate those needs.

6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The district routinely reviews the support and services provided to students, their location, and their provider. Most recently the district determined that additional emotional and behavioral supports need to be provided within the district. Effective the 2022/2023 school, the district has emotional support programs in all 6 buildings. In addition, to provide students with sensory support, the district created a sensory classroom in the elementary schools. The sensory room uses a multi-disciplinary and multi-tiered approach to provide students with a safe and therapeutic space to address sensory processing needs by providing opportunities for self-regulation, facilitating prevention and de-escalation strategies, and promoting positive social-emotional skills. Also during the 2022/2023 school year, the district purchased a Practical Assessment Exploration System (PAES) Lab to be utilized for students of transition age. PAES operates as a simulated work environment. Students become employees, and teachers become supervisors. Strict procedures are followed so the students get the feel of real work, and at the same time, they learn and explore new career vocational areas. The PAES lab assesses a student’s competitive work potential and interest level, while simultaneously exploring various jobs, using real tools, and developing proper work behaviors. Furthermore, during the 2023/2024 school year, a Simulated Apartment was created at Nazareth High School. The Simulated Apartment is a unique learning space designed to equip students with special needs with the skills they need for successful post-secondary education and independent living. The Simulated Apartment initiative aligns perfectly with the Every Student Succeeds Act (ESSA) of 2015, which emphasizes the importance of ensuring equal opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities. The Simulated Apartment provides a realistic and engaging environment where students can gain practical experience in essential daily living skills. Through evidence-based practices, hands-on activities, and real-world applications. The skills honed in the Simulated Apartment will seamlessly transition to post-secondary and the broader community, fostering deeper engagement and expanding opportunities for students with special needs. This holistic approach empowers them to build confidence, independence, and self-sufficiency, preparing them for a fulfilling future beyond the classroom

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
CIU 20 Classroom	Other	Neighboring School District	Colonial Intermediate Unit 20	Multiple Disabilities Support	2
Lehigh Learning Academy	Approved Private School (APS)		Lehigh Learning Academy	Learning Support	3
CIU 20 Classroom	Other	Neighboring School District	Colonial Intermediate Unit 20	Physical Support	2

CIU 20 Classroom	Other	Neighboring School District	Colonial Intermediate Unit 20	Life Skills Support	9
Centennial School	Approved Private School (APS)		Lehigh University	Emotional Support	2
Carbon-Lehigh IU Classroom	Other	Work-based learning	Carbon-Lehigh Intermediate Unit 21	Life Skills Support	3
CIU 20 Classroom	Other	Neighboring School District	Colonial Intermediate Unit 20	Autistic Support	20
CIU 20 Classroom	Other	Neighboring School District	Colonial Intermediate Unit 20	Emotional Support	7

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Positive Behavior Support

Date of Approval

2019-03-26

Uploaded Files

113.2_Behavior_Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The emotional and social needs of students with disabilities are addressed based on individual student needs. Students can be provided informal behavioral supports or formal functional behavioral assessments and positive behavior support plans. Additionally, they can be provided group or individual social skill instruction or access to individual or small group social/emotional groups. We provide emotional support programming via emotional support classrooms in all 6 of our buildings. In addition, we contract with Colonial Intermediate Unit 20 (CIU20) for therapeutic emotional support programming, which includes a full-time behavioral health provider at the elementary, middle, and high school levels. Students eligible for special education are also able to access our school-based outpatient therapy known as Your Emotional Strength Supported (YESS!) program with St. Luke Health Network, which the district contracts with for services for ALL students.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

Nazareth Area SD has a Board Certified Behavior Analyst (BCBA) on staff, who is a trainer in Therapeutic Aggression Control Techniques (TACT-2). Furthermore, effective the 2023/2024 school year, the district contracted for 2 Licensed Behavior Specialist Consultants (LBSCs) and 3 Registered Behavior Technicians (RBT) to provide behavioral support as a Tier 1, Tier 2, and Tier 3 level of support. Yearly and ongoing training is provided to district personnel at each building in the event that a student requires staff/adults to regulate his/her behavior in a more structured way. Necessary staff receive annual training as per the TACT-2 guidelines. Teams from every building are trained on a regular basis and in accordance with training requirements.

3. Describe the district positive school wide support programs.

The Nazareth Area SD School Board directs that the district's behavior support programs shall be based on positive rather than negative behavior techniques to ensure that students are free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques. Behavior support programs and plans shall be based on a functional behavior assessment and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunities for learning and self-fulfillment. Each school building has staff who support the collection of data associated with behavior and the development of individualized plans to support students who need additional, more intensive support. At the elementary level, teams use Child Study Team (CST) meetings as well as the instructional support team process to consider data and provide academic and behavioral interventions. Additionally, Core Essentials is built into the PBIS framework. They also use morning meetings and Second Step in various elementary buildings at various grade levels. Additionally, the district has Student Assistant Program (SAP) teams at each building. Furthermore, effective the 2022/2023 school year, special education staff (K-8) will be implementing the Zones of Regulation model into their classrooms. At the middle school level, teams use student CST, SAP, as well as the instructional support team process to consider data and provide academic and behavioral

interventions. At the high school level, teams use CST meetings and the SAP process to consider data and provide academic and behavioral interventions.

4. Describe the district school-based behavior health services.

The Nazareth Area School District partners with St. Luke's University Health Network to provide school-based behavioral health services. This service is available in each of the District's schools. St. Luke's University Health Network offers the Your Emotional Strength Supported (YESS!) school-based therapy program in the school districts throughout St. Luke's coverage area. This program provides integrated mental health treatment for children, adolescents, and teens in the designated schools. The YESS! Program helps students overcome emotional, behavioral or social problems that interfere with success at school and at home. As members of the school-based team, St. Luke's therapists can serve students in a familiar setting, offering minimal interruption to their school day. Services may include: Overcoming behavioral, emotional, or social problems that interfere with success at school and at home Reducing disruptive behavior Improving self-monitoring skills Psychiatric assessment Psychiatric medication management Tele-psychiatry visits for students and family Common issues may include: Aggression Anxiety Depression Isolation Poor social skills Stress Trauma Truancy St. Luke's therapists work with the students and collaborate with school staff and parents to help reduce disruptive behavior and improve self-monitoring skills. St. Luke's school-based therapists are master's level credentialed to provide services based on their degree in social work, counseling or psychology. Referrals Students, teachers, counselors, principals, providers, or parents may make referrals In addition to the support within the district, CIU20 continues to offer two behavioral health centers that provide medical and therapeutic services to students with mental health needs. These health centers have evening appointments to provide flexible accessibility for students and parents. The two locations are convenient for our student population to access and help students to remain in the least restrictive setting. All school counselors are aware of this support and are able to refer students to this service as needed. In addition, our Student Assistance Program (SAP) provides the opportunity for students to receive weekly counseling during the school day through an outside agency.

5. Describe the district restraint procedure.

Restraint should only be used as a last resort and given immediate danger to the student or others. Per policy #113.2, the use of restraints shall not be included in the IEP for the convenience of staff, as a substitute for an educational program, or employed as punishment. Restraints may be included in an IEP with parental consent only if: 1. The restraint is used with specific component elements of a Positive Behavior Support Plan. 2. The restraint is used in conjunction with teaching socially appropriate alternative skills or behaviors. 3. Staff are authorized to use the restraint and have received appropriate training. 4. The Positive Behavior Support Plan includes efforts to eliminate the use of restraints. Board Policy #113.2 indicates the Superintendent or designee will provide regular training, and retraining as needed, of staff in the use of specific procedures, methods, and techniques, including de-escalation techniques, emergency responses, restraints, and seclusions, that will be used to implement positive behavior supports or interventions in accordance with students' IEPs, Positive Behavior Support Plans, and Board policy. NASD has a professional staff member certified as a trainer in Therapeutic Aggression Control Techniques (TACT-2). The staff member provides training to designated administrators, faculty, and support staff in each building to maintain a safe learning environment for all. Given a restraint, which is only used as a last resort when the student is an immediate danger to him/herself or others, parents are contacted to report the restraint, and the restraint is reported to the special education office. The staff involved in the restraint complete an incident report and a restraint report documenting the specific behaviors leading to the restraint, the type of restraint, length of restraint, and training of those who completed the restraint. Following the restraint, a meeting is held to review the student's needs and to consider 1. whether an FBA is necessary if not already in place, 2. if an FBA/PBSP exists, whether it needs revised, and 3. what

additional changes should be made to prevent restraint in the future. It is also possible to waive the meeting if parents agree and sign a waiver. This is used sparingly and typically if the team has met very recently

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Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Based on the data, the Nazareth Area SD only has 1 student who is receiving Instruction Conducted in the Home, and that is due to the student's significant medical needs. The district is able to provide instruction and related services to the student while meeting their IEP needs. Therefore, as a district, we do not have any concerns for students who are placed on Instruction Conducted in the Home as this is an IEP team decision, and we follow the requirements set forth in IDEA and Pennsylvania Chapter 14 for this process and/or consideration. At this time, Nazareth Area School District is able to ensure a free appropriate education (FAPE) to all students in every disability category. The LEA takes steps to work closely with families, agencies, and Colonial Intermediate Unit 20 (CIU20) to provide an appropriate program. If there is no suitable plan that can safely maintain and educate the student, we register the student with the interagency process through the state. When warranted we meet with our local county team (CASSP) to help a student in need of both academic and behavioral support, both in school and at home. In this way every agency working with the student is able to meet with the family and student to help find a way to best support them. Given a situation in which a student is at risk of waiting more than 30 days for an appropriate educational placement, the district would collaborate with the local intermediate unit, other local school districts, outside educational program providers, and/or local agencies, etc. to identify the appropriate placement and/or acquire the resources needed to provide the programming.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (9)	Secondary	Full-time (1.0)	04/24/2024 06:04 PM

Building Name	
Nazareth Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	0
Identify Classroom	Classroom Location
School District	Secondary
Age Range	Age Range
	0 to 0
Age Range Justification	FTE %
	0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (8)	Secondary	Full-time (1.0)	04/24/2024 06:03 PM

Building Name	
Nazareth Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	0
Identify Classroom	Classroom Location
School District	Secondary
Age Range	Age Range
	0 to 0
Age Range Justification	FTE %
	0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (7)	Secondary	Full-time (1.0)	04/24/2024 06:04 PM

Building Name

Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.68

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (6)	Secondary	Full-time (1.0)	04/24/2024 06:04 PM

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (5)	Secondary	Full-time (1.0)	04/24/2024 05:59 PM

Building Name	
Nazareth Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	30
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.6

Building Name	
Nazareth Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	2
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (4)	Secondary	Full-time (1.0)	04/24/2024 05:57 PM

Building Name	
Nazareth Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	23

Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (3)	Secondary	Full-time (1.0)	04/24/2024 06:04 PM

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		33
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.66

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (2)	Secondary	Full-time (1.0)	04/24/2024 06:05 PM

Building Name
Nazareth Area HS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		37
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.74

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS - Learning Support (1)	Secondary	Full-time (1.0)	04/24/2024 05:50 PM

Building Name		
Nazareth Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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NAHS-LSS 9-10	Secondary	Full-time (1.0)	04/24/2024 05:43 PM
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Building Name		
Nazareth Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 6 (3)	Elementary	Full-time (1.0)	04/24/2024 04:39 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.26

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range

School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - Grade 8 (3)	Secondary	Full-time (1.0)	04/24/2024 04:14 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - Grade 8 (2)	Secondary	Full-time (1.0)	04/24/2024 04:13 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.22

Building Name		
Nazareth Area MS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - Grade 7 (2)	Secondary	Full-time (1.0)	04/24/2024 04:10 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.08

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - Grade 8 (1)	Secondary	Full-time (1.0)	04/24/2024 04:09 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		
Case Load		
14		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - 7th Grade (2)	Secondary	Full-time (1.0)	04/24/2024 04:08 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		
Case Load		
18		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - District ES	Secondary	Full-time (1.0)	04/24/2024 04:07 PM

Building Name	
Nazareth Area MS	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.18

Building Name		
Nazareth Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - District LSS	Secondary	Full-time (1.0)	04/24/2024 04:02 PM

Building Name		
Nazareth Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAMS - 7th Grade	Secondary	Full-time (1.0)	04/24/2024 03:57 PM

Building Name		
Nazareth Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		
Case Load		
20		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 6	Elementary	Full-time (1.0)	04/24/2024 03:45 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		
Case Load		
17		
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 6	Elementary	Full-time (1.0)	04/24/2024 03:44 PM

Building Name	
Nazareth Area Intermediate Sch	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	11 to 12
Age Range Justification		FTE %
		0.18

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 5	Elementary	Full-time (1.0)	04/24/2024 03:42 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.22

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 5	Elementary	Full-time (1.0)	04/24/2024 03:40 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Grade 5	Elementary	Full-time (1.0)	04/24/2024 03:39 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %

	0.16
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Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAIS - Emotional Support	Elementary	Full-time (1.0)	04/24/2024 03:33 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %

	0.1
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Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lower - 3	Elementary	Full-time (1.0)	04/24/2024 03:12 PM

Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.22

Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %

	0.55
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-PHP NAMS	Secondary	Full-time (1.0)	04/24/2024 04:14 PM

Building Name	
Nazareth Area MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Full-Time (80% or More)	9
Identify Classroom	Classroom Location
Intermediate Unit	Secondary
Age Range Justification	Age Range
	12 to 15
	FTE %
	0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS-ES	Secondary	Full-time (1.0)	04/24/2024 06:04 PM

Building Name	
Nazareth Area HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	19
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
	14 to 18
	FTE %
	0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech-Lower	Elementary	Full-time (1.0)	04/24/2024 01:21 PM

Building Name		
Lower Nazareth El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services are provided in small group or individual settings that do not exceed the allotted age range.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lower-1	Elementary	Full-time (1.0)	04/24/2024 03:12 PM

Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.16

Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9

Age Range Justification	FTE %
	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Butz 2	Elementary	Full-time (1.0)	04/24/2024 03:49 PM

Building Name	
Kenneth N Butz Jr El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	13
Identify Classroom	Classroom Location
School District	Elementary
	Age Range
	9 to 10
Age Range Justification	FTE %
	0.26

Building Name	
Kenneth N Butz Jr El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	5
Identify Classroom	Classroom Location
School District	Elementary
	Age Range
	9 to 10
Age Range Justification	FTE %
	0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Shafer2	Elementary	Full-time (1.0)	04/24/2024 03:27 PM

Building Name	
Shafer El Sch	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.08

Building Name		
Shafer El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech-NAMS/NAHS	Secondary	Full-time (1.0)	04/24/2024 03:56 PM

Building Name		
Nazareth Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Nazareth Area HS		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-AS NAMS	Secondary	Full-time (1.0)	04/24/2024 04:05 PM

Building Name		
Nazareth Area MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 14
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lower-2	Elementary	Full-time (1.0)	04/24/2024 05:46 PM

Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %

	0.22
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Building Name		
Lower Nazareth El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-LSS NAMS	Secondary	Full-time (1.0)	04/24/2024 04:05 PM

Building Name		
Nazareth Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 15
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Butz 3	Elementary	Full-time (1.0)	04/24/2024 03:48 PM

Building Name		
Kenneth N Butz Jr El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.14

Building Name		
Kenneth N Butz Jr El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NAHS-LSS 11-12	Secondary	Full-time (1.0)	04/24/2024 05:42 PM

Building Name		
Nazareth Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 20
Age Range Justification		FTE %
		0.05

Building Name		
Nazareth Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 20
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Butz 1	Elementary	Full-time (1.0)	04/24/2024 03:51 PM

Building Name	
Kenneth N Butz Jr El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	6
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.12

Building Name	
Kenneth N Butz Jr El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Shafer - 1	Elementary	Full-time (1.0)	04/24/2024 05:48 PM

Building Name		
Shafer El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.26

Building Name		
Shafer El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech-Shafer	Elementary	Full-time (1.0)	04/24/2024 03:20 PM

Building Name		
Shafer El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		48
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %

Services are provided in small group or individual settings that do not exceed the allotted age range.	0.74
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-AS NAHS	Secondary	Full-time (1.0)	04/24/2024 05:48 PM

Building Name		
Nazareth Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	16 to 20
Age Range Justification		FTE %
Age waiver signed by family to allow students more time to transition to next level		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Butz-ES	Elementary	Full-time (1.0)	04/24/2024 05:48 PM

Building Name		
Kenneth N Butz Jr El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
Services are provided in small group or individual settings that do not exceed the allotted age range.		0.1

Building Name
Kenneth N Butz Jr El Sch

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
Services are provided in small group or individual settings that do not exceed the allotted age range.		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Shafer 3	Elementary	Full-time (1.0)	04/24/2024 03:26 PM

Building Name		
Shafer El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.18

Building Name		
Shafer El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-AS NAIS	Elementary	Full-time (1.0)	04/24/2024 03:47 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 11
Age Range Justification		FTE %
Age waiver signed by family to allow students more time to transition to next level		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech-Butz	Elementary	Full-time (1.0)	04/24/2024 03:30 PM

Building Name		
Kenneth N Butz Jr El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Services are provided in small group or individual settings that do not exceed the allotted age range.		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech-NAIS	Elementary	Full-time (1.0)	04/24/2024 03:31 PM

Building Name		
Nazareth Area Intermediate Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	13	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification	FTE %	
	0.2	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IU-AS SES	Elementary	Full-time (1.0)	04/24/2024 03:17 PM

Building Name		
Shafer El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Full-Time (80% or More)	8	
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 7
Age Range Justification	FTE %	
	1	

Special Education Facilities

Building Name		Room #
Nazareth Area HS		378
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2022-06-28		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area Intermediate Sch		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 3 inches x 28 feet, 3 inches	798sqft	28
Implementation Date		
2022-06-27		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Shafer El Sch		214
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 30 feet, 5 inches	925sqft	33
Implementation Date		
2022-06-27		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Lower Nazareth El Sch		311
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 4 inches x 24 feet, 4 inches	592sqft	21
Implementation Date		
2022-06-27		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		624
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-06-28		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area Intermediate Sch		119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 2 inches x 34 feet, 2 inches	1167sqft	41
Implementation Date		
2022-06-27		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Nazareth Area HS	404
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 30 feet, 5 inches	925sqft	33
Implementation Date		
2022-06-28		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Lower Nazareth El Sch		308
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-06-27		
Uploaded Files		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	
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Building Name		Room #
Nazareth Area MS		500
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Kenneth N Butz Jr El Sch		503
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 23 feet, 0 inches	529sqft	18
Implementation Date		
2022-06-27		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Shafer El Sch		224
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 8 inches x 29 feet, 8 inches	880sqft	31
Implementation Date		
2022-06-27		
Uploaded Files		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Nazareth Area MS	137
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		236
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 2 inches x 26 feet, 2 inches	684sqft	24
Implementation Date		
2022-06-28		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		211
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		605
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 21 feet, 0 inches	441sqft	15
Implementation Date		
2022-06-28		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Shafer El Sch		235
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 4 inches x 21 feet, 4 inches	455sqft	16
Implementation Date		
2022-06-27		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Nazareth Area Intermediate Sch	122
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 6 inches x 14 feet, 6 inches	210sqft	7
Implementation Date		
2022-06-27		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		402
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
Implementation Date		
2022-06-28		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		240
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area Intermediate Sch		209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-06-27		
Uploaded Files		

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22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Nazareth Area Intermediate Sch	105
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 28 feet, 9 inches	826sqft	29
Implementation Date		
2022-06-27		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		230
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 23 feet, 0 inches	529sqft	18
Implementation Date		
2022-06-28		
Uploaded Files		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		217
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 5 inches x 27 feet, 5 inches	751sqft	26
Implementation Date		
2022-06-28		
Uploaded Files		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		616
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2022-06-28		
Uploaded Files		

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27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Lower Nazareth El Sch		213
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 2 inches x 25 feet, 2 inches	633sqft	22
Implementation Date		
2022-06-27		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Nazareth Area HS	416
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
Implementation Date		
2022-06-28		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		504
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-28		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Kenneth N Butz Jr El Sch		507
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 6 inches x 19 feet, 6 inches	380sqft	13
Implementation Date		
2022-06-27		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Lower Nazareth El Sch		314
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 9 inches x 25 feet, 9 inches	663sqft	23
Implementation Date		
2022-06-27		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Kenneth N Butz Jr El Sch		504
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 6 inches x 19 feet, 6 inches	380sqft	13
Implementation Date		
2022-06-27		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Shafer El Sch	219
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 30 feet, 5 inches	925sqft	33
Implementation Date		
2022-06-27		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Kenneth N Butz Jr El Sch		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 25 feet, 0 inches	812sqft	29
Implementation Date		
2022-06-27		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Kenneth N Butz Jr El Sch		209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 25 feet, 0 inches	812sqft	29
Implementation Date		
2022-06-27		
Uploaded Files		

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Kenneth N Butz Jr El Sch		210
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 25 feet, 0 inches	812sqft	29
Implementation Date		
2023-08-28		
Uploaded Files		

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37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Kenneth N Butz Jr El Sch		401
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 25 feet, 0 inches	812sqft	29
Implementation Date		
2023-08-28		
Uploaded Files		

38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Shafer El Sch	109
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 30 feet, 5 inches	925sqft	33
Implementation Date		
2023-08-28		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area Intermediate Sch		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 28 feet, 9 inches	826sqft	29
Implementation Date		
2022-06-27		
Uploaded Files		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area Intermediate Sch		205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 3 inches x 28 feet, 3 inches	798sqft	28
Implementation Date		
2023-08-27		
Uploaded Files		

41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area Intermediate Sch		302
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 2 inches x 34 feet, 2 inches	1167sqft	41
Implementation Date		
2022-08-26		
Uploaded Files		

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42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area Intermediate Sch		306
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 28 feet, 9 inches	826sqft	29
Implementation Date		
2023-08-26		
Uploaded Files		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Nazareth Area MS	132
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2022-06-27		
Uploaded Files		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area MS		230
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2023-08-26		
Uploaded Files		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area MS		241
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2023-08-26		
Uploaded Files		

46 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area MS		242
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 6 inches x 12 feet, 6 inches	231sqft	8
Implementation Date		
2022-06-27		
Uploaded Files		

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47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Nazareth Area HS		410
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-08-26		
Uploaded Files		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Nazareth Area HS	415
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 29 feet, 0 inches	942sqft	33
Implementation Date		
2023-08-26		
Uploaded Files		

49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area HS		602
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 30 feet, 0 inches	885sqft	31
Implementation Date		
2023-08-26		
Uploaded Files		

50 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nazareth Area HS		625
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 5 inches x 28 feet, 5 inches	807sqft	28
Implementation Date		
2023-08-26		
Uploaded Files		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

52Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	75	District Wide	District
School Psychologist	4	Elementary	District
School Psychologist	2	Secondary	District
Director of Pupil Services	1	District Wide	District
Guidance Counselor	5	Elementary	District
Guidance Counselor	7	Secondary	District
Behavior Specialist	1	District Wide	District
Occupational Therapist	1	District Wide	Contractor
Social Worker	1	District Wide	District
Other	1	District Wide	District
Behavior Specialist	2	District Wide	Contractor
Other	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
How to Effectively Program and Support Students with Autism			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District PaTTAN Other	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Understanding Autism - Strategies for Classroom Success and Effective Use of Teacher Supports			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training	
Supporting Students with High Functioning Autism	
Lead Person/Position	Year of Training

AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	PaTTAN Other	General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Inclusionary Practices for Students with Autism			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Intermediate Unit	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training	
Zones of Regulation	
Lead Person/Position	Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education & Jamie Miller; Board Certified Behavior Analyst	2024 2025 2026

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Legally Defensible FBAs and BIPs			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education & Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
How to Interpret FBAs and BIPs			
Lead Person/Position		Year of Training	
Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Effectively Managing Behaviors			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education & Jamie Miller; Board Certified Behavior Analyst			2024 2025 2026 2027
Hours Per Training	Number of Sessions		Provider
2	1		District
			Audience
			Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Trauma Informed Practices			
Lead Person/Position			Year of Training
Pam Vlasaty; Director of Pupil Services			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers Other

Description of Training	
Therapeutic Aggression Control Techniques (TACT2)	
Lead Person/Position	Year of Training
Jamie Miller; Board Certified Behavior Analyst and Genesis Babish; Licensed Behavior Specialist Consultant	2024 2025 2026

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
18	3	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Therapeutic Aggression Control Techniques (TACT2) ReCertification			
Lead Person/Position		Year of Training	
Jamie Miller; Board Certified Behavior Analyst and Genesis Babish; Licensed Behavior Specialist Consultant		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Competing Behavior Pathways			
Lead Person/Position		Year of Training	
Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience

1.5	1	District	Building Administrators Special Education Teachers
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Description of Training			
Strategies to Apply Behavior Improvement Plans (BIPs) and Interventions			
Lead Person/Position		Year of Training	
Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Your Role in Supporting Students and Classroom Instruction			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education and Stacy Schumacher; Special Education Teacher Leader (Secondary)		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training	
Presuming Competency: Fostering High Expectations	
Lead Person/Position	Year of Training

AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
Data Collection Techniques and What to Observe			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, Stacy Schumacher; Special Education Teacher Leader (Secondary) and Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
Applying Instructional Strategies to Develop Student Independence			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, and Jamie Miller; Board Certified Behavior Analyst		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Paraprofessionals Special Education Teachers

			Other
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Description of Training			
CPR & First Aid			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education & St. Lukes Hospital CPR Instructors			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Paraprofessionals

Description of Training			
The Role & Responsibilities of a Paraprofessional			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, Stacy Schumacher; Special Education Teacher Leader (Secondary) and Jamie Miller; Board Certified Behavior Analyst			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators Paraprofessionals Special Education Teachers

Transition

Description of Training			
Legally Defensible Transition Plans			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, and Stacy Schumacher; Special Education Teacher Leader (Secondary)			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience

18	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers
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Description of Training			
Student Led IEPs			
Lead Person/Position			Year of Training
Krista Eyer; Supervisor of Special Education and Stacy Schumacher; Special Education Teacher Leader (Secondary)			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Special Education Teachers

Description of Training			
Begin with the End in Mind			
Lead Person/Position			Year of Training
Krista Eyer; Supervisor of Special Education and Stacy Schumacher; Special Education Teacher Leader (Secondary)			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Special Education Teachers

Science of Literacy

Description of Training

The Science of How Students Learn to Read			
Lead Person/Position		Year of Training	
Noelle Kondikoff; Director of Curriculum & Instruction & District Reading Specialist		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Structured Literacy Overview			
Lead Person/Position		Year of Training	
Noelle Kondikoff; Director of Curriculum & Instruction & Colonial Intermediate Unit 20 (CIU20) Curriculum Department		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training	
Early Intervention Town Hall Meeting	
Lead Person/Position	Year of Training

AJ Kise; Director of. Special and Alternative Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Central Office Administrators Parents

Description of Training				
Family Engagement (Monthly (October - April) Workshop for Families)				
Lead Person/Position			Year of Training	
AJ Kise; Director of. Special and Alternative Education, Krista Eyer; Supervisor of Special Education and Guest Presenters			2024 2025 2026 2027	
Hours Per Training	Number of Sessions		Provider	Audience
2	7		District	Parents

IEP Development

Description of Training				
Legally Defensible IEPs				
Lead Person/Position			Year of Training	
AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education			2024 2025 2026 2027	
Hours Per Training	Number of Sessions		Provider	Audience
3	1		District Other	Building Administrators Special Education Teachers

Description of Training	
Legally Defensible Progress Monitoring - Connecting Past, Present and Future Data Points	
Lead Person/Position	Year of Training

AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Description of Training			
1:1 Titration Plans			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, and Jamie Miller; Board Certified Behavior Analyst			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

Description of Training			
Create, Update, Edit and Sharing Progress Monitoring Graphs			
Lead Person/Position			Year of Training
Karen Szczepanski; Special Education Teacher			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Special Education Teachers

Description of Training			
Legally Defensible IEP Revisions			
Lead Person/Position			Year of Training
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education and Megan Gruver; Special Education Teacher			2024 2025 2026

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Special Education Teachers

Description of Training			
Legally Defensible Individualized Specially Designed Instructions in an Inclusive Environment			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education and Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Special Education Teachers

Description of Training			
The IEP Process and Data Collection			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special & Alternative Education, Krista Eyer; Supervisor of Special Education, Stacy Schumacher; Special Education Teacher Leader (Secondary) and Cindi Peck Special Education Teacher Leader (Primary)		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Paraprofessionals Special Education Teachers

Description of Training	
IEP Facilitation	
Lead Person/Position	Year of Training

AJ Kise; Director of Special Education & Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Bridging the Gap - Connecting Precise Draft IEPs with Legally Defensible IEP Implementation			
Lead Person/Position		Year of Training	
AJ Kise; Director of Special Education & Krista Eyer; Supervisor of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date